

Year R
Summer 2 Overview
Keeping Healthy
Why can't I eat chocolate for breakfast?

Subject	Focus
Communication and Language	Children listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.
Literacy	**Shared Texts:** Oliver's Fruit Salad (Vivian French), Oliver's Vegetables (Vivian French), Jack and the Beanstalk (Traditional Tale), Handa's Surprise (Eileen Browne), Goldilocks and the Three Bears (Traditional Tale), Brush your teeth please (Jean Pidgeon), Transition - Whatever Next (Jill Murphy). **Reading**: Children demonstrate understanding when talking with others about what they have read in books as well as reading their own writing. **Comprehension:** Children's play is influenced by their experience of books - acting out stories through role play activities, using simple props (eg hats, masks, clothes, etc) and appropriate vocabulary. They recall the main points in the text in the correct sequence, using their own words and include new vocabulary. They talk about the themes / morals of simple texts eg sharing, kindness, good versus evil. **Writing**: Children write simple sentences, which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. **Phonics**: **Little Wandle Letters and Sounds Revised**. The children will review all sounds taught so far to secure spelling. Phase 4 words ending –s /s/s /z/ words ending –es root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/,–s /s/, –s /z/, –es **Reading Scheme**: Little Wandle.
Mathematics	**White Rose Maths** Children consolidate key skills: subitising, counting, matching and sorting, comparing and ordering, and composition of numbers to 10. They count reliably with numbers from one to 20 as well as order numbers. They develop spatial reasoning through looking at shapes by naming, matching and rotating some 2D shapes.
Physical Development	Children know the importance of good health: physical exercise, a healthy diet, teeth brushing and talk about ways to keep healthy and safe. Children show good control and co-ordination in large and small movements. Compete in Infant Sports Day.
Personal, Social and Emotional Development	Children become confident to try new activities and show independence, resilience and perseverance in the face of challenge. They manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices and how to brush their teeth correctly. They form positive attachments to adults and friendships with peers.
Understanding the World	The children compare and contrast characters from stories, including figures from the past. They understand the past through settings, characters and events encountered in books read in class and storytelling.
Expressive Arts and Design	Children make use of props and materials when role-playing characters in narratives and stories. They invent, adapt and recount narratives and stories with peers. They will perform songs, rhymes, poems and stories with others.
RSHE	**Living in the Wider World -** Children learn about the responsibilities they have to people, places and the planet now and when they grow up. God is love; loving God and others; Me, you, us.

RE – Our Church Family

The children will be learning about the Church. The children will begin to understand that we call the Church the family of God. They will learn that a church building is a holy place where we can all pray and are welcome. Children know why Sunday is a special day and reflect on ways that we can pray. The children will know about the Sacrament of Baptism. They will be aware that we are all special friends of Jesus.

At home you could help your child by -

visiting church, either for Mass or another time

to talk about the church reminding them what a special place a Church is and reasons why

talking to your child about their Baptism, explaining how this was the day that they became part of God's family.

Grow the code grapheme mat Phase 2, 3 and 5

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Grow the code grapheme mat Phase 2, 3 and 5

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*depending on regional accent