Year R Spring 1 – Overview

Night and Day What is a shadow?

Subject	Focus
Communication and Language	Children will be encouraged to listen carefully to rhymes and songs, paying attention to how they sound. Be able to express a point of view and to debate when they disagree, using words as well as actions. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives.
Literacy	**Shared Texts:** Owl Babies (Martin Waddell), Night Monkey Day Monkey (Julia Donaldson), The Magic Paintbrush (Julia Donaldson), Guess How Much I Love You (Sam McBratney), The Gruffalo (Julia Donaldson), What did the Tree See (Charlotte Guillain), A Tree for All Seasons (Robin Bernard). **Reading**: Link letters to sounds (phoneme to grapheme) by saying the sounds for them. Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. Read a few common exception words. **Comprehension:** Use picture clues to help read a simple text. Predict and anticipate key events based on illustrations, story content and title. Understand the structure of a non-fiction book is different to a fiction book. **Writing**: Form letters correctly. Segment the sounds in simple words and blend them together. Links sounds to letters, naming and sounding the letters of the alphabet. Writes own name independently and other things such as labels, captions. **Phonics**: **Little Wandle Letters and Sounds Revised.** Revise Phase 2 letters, sounds and formations, Digraphs ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er. Words with double letters: dd, mm, tt, bb, rr, gg, pp, ff. Tricky words – was, you, they, my, by, all, are, sure, pure **Reading Scheme**: Little Wandle.
Mathematics	Introducing zero so that children understand how to represent nothing/zero. Children will continue to develop the understanding that all numbers are made up of smaller numbers by learning number bonds to make 4 and 5. Children will compare the mass of objects using mathematical vocabulary (heavy, light, heavier and lighter). They will also compare the capacity of objects, understanding vocabulary full, empty, half full, nearly full, nearly empty.
Physical Development	Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. They will have good pencil control and form recognisable letters. Learn to dress independently, including zips on coats. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Personal, Social and Emotional Development	Children will see themselves as a valuable individual and member of the class. They will continue to build constructive and respectful relationships. They will express their feelings and consider the feelings of others. Develop their sense of responsibility and membership of the school community.
Understanding the World	Celebrate Valentine's Day, Chinese New Year, Shrove Tuesday and Ash Wednesday. Explore collections of materials with similar and/or different properties. Talk about the differences between materials and changes they notice (i.e. ice, chocolate, jelly). Understand the effect of changing seasons on the natural world around them. Explore light and dark, and create shadows. Explore and talk about different forces they can feel.
Expressive Arts and Design	Children will develop storylines in their pretend play. Develop their own ideas and then decide which materials to use to express them. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
RSHE	**Emotional Wellbeing** - Children will learn about likes, dislikes and self-acceptance. They will learn how to describe different feelings, good and bad. Children will learn that actions have consequences and that when we make mistakes, we should say sorry and ask for forgiveness. **Life Cycles -** Children explore the natural human cycle of life, understanding that growing up is God's plan for our lives and that we are loved by Him at every stage.



RE – Getting to know Jesus.

This half term, the children in the Reception class will be getting to know Jesus. Throughout the topic, the children will be given opportunities to become aware that Jesus has a great love for each one of us and we will think of ways in which we can show our love for Jesus. They will hear that Jesus cured people who were sick and think of ways we can show our love for sick people.

<u>At home</u>

You could help your children by:

- saying or sharing prayers together
- talk about people who help us e.g. nurses, doctors

Phase 3 grapheme information sheet

Spring 1

Catchphrase	Grapheme	Catchphrase	Grapheme
 tail in the rain	ai	 sheep in a jeep	ee
 a light in the night	igh	 soap that goat	oa
 zoom to the moon	oo	 hook a book	oo
 march in the dark	ar	 born with a horn	or
 curl the fur	ur	 wow owl	ow
 noisy noisy	oi	 get near to hear	ear
 chair in the air	air	 a bigger digger	er

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