Year 6 Autumn 2 Overview

Subject	Focus
English	**Class reading book** – Holes by Louis Sachar. **Writing genres** - Balanced argument, persuasive report, narrative writing based on 'Holes'. **SPaG** – Formal and informal language, expanded noun phrases, dialogue punctuation.
Maths	**Fractions** - Equivalent fractions; multiplying, dividing, adding and subtracting fractions; fractions of a number; ordering fractions.
Science	**Light and shadows** – Investigate how light travels; explain how objects are seen; investigate how the length of shadows can be changed and why.
Computing	**Coding** – Cartesian Co-ordinates, a Scratch program; using X and Y co-ordinates to place sprites; sequence code; create blocks to reflect shapes in quadrants.
Geography	Using maps, human and physical geography of Mexico, identify key biomes of Mexico, climate, population, migration, tourism, examine pros and cons of deforestation.
Design and Technology	Food of Mexico - investigating, designing, making and evaluating a Mexican dish.
Physical Education	**Games:** - Dodgeball **Dance:** - Carnival
RSHE	**First Aid and Emergencies** - Calling for help. Head injuries. Bites and stings. Bleeding. Choking. Self-care. Anti Bullying Week.
French	My town. Christmas in France.
Music	Ukuleles.



Key Vocabulary

Biome
Human/physical geography
Demographic
Climate
Culture
Deforestation
Sustainable
Indigenous
Bio-diversity

RE – Justice

Children will learn that Christians are called to work for justice and find out about individuals who have been persecuted for speaking out against injustice.

The children will learn that Advent is a time of waiting and hoping for the birth of the Messiah at Christmas and understand that the birth of Jesus fulfilled Old Testament prophecies.

At home you could help your children by:
- thinking about how your family could support the work of CAFOD.
- visit www.cafod.org.uk to learn more about CAFOD and its work in the developing world.
- include an intention for people fighting injustice in your prayers with the children.