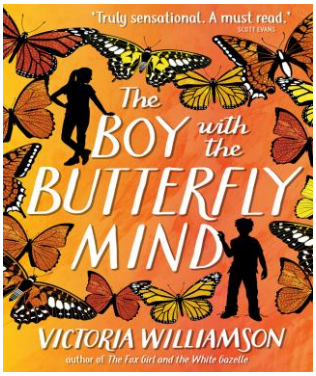
Year 5 Summer 1 Overview

Subject	Focus
English	**Class reading book** – The Girl Who Stole an Elephant by Victoria Williamson. **Writing genres** – Balanced arguments, persuasive letters **Grammar** – colons for a list, commas to separate items in a list, parenthesis
Maths	**Shape -** measuring and calculating angles **Position and Direction -** translation and reflection of coordinates **Decimals -** add and subtract decimals
Science	**Living Things and Habitats –** describe the life process of reproduction in plants. Identify the male and female parts of a flowering plant and the stages in the life cycle of a plant, eg germination, seed dispersal, pollination and fertilisation.
Computing	**Coding** – Webpage designing
Geography	**Local area and region** – Discuss the disadvantages and advantages of rural and urban living. Locate the local area on a map and identify its unique selling points using geographical language.
Art and Design	**Decoupage -** Explore the technique of Victorian decoupage; the art of decorating a surface with paper cut outs that are glued on in layers.
PE	**Games:** badminton **Gymnastics:** flight
RSHE	**Changes in Friendships** - To understand the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.
French	Seasons, months, reviewing and writing a poem
Music	Keyboard: using a triad.



Key Vocabulary

fertilisation
pollination
rhythm
stamen
resurrection
scale
stigma
anther
decoupage
population

Religion – Life in the Risen Jesus

Children will learn the story of the appearance of Jesus to Mary of Magdala and learn that the risen Jesus is present among us in different ways. They will learn about Jesus' teaching on, and example of, prayer and have a better understanding of the Lord's Prayer. They will learn that we can pray in different ways.

At home you could help your children by:

- reading and discussing the story of Mary of Magdala
- talking with them about prayer
- making time for prayer together