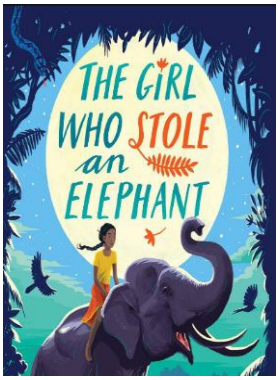
Year 5 Spring 1 Overview

Subject	Focus
English	**Class reading book** – The Girl Who Stole an Elephant by Nizrana Farook. **Writing genres** – Narrative based on The Hobbit focusing on dialogue and Eltham Palace trip recount. **Grammar** – Revise the accurate punctuation of speech and shifts in formality. Use devices to build cohesion across a paragraph e.g. then, after that, this, firstly. Use adverbials to build cohesion across paragraphs.
Mathematics	**Multiplication and Division -** Use formal column methods to multiply by a two digit number, short division, solving multiplication and division problems **Fractions -** Multiplying fractions, finding a fraction and a quantity and an amount, using fractions as operators **Decimals and Percentages -** Understanding the place value of decimals, finding equivalent fractions and decimals
Science	**Animals Including Humans–** Describing the changes as humans develop to old age. Comparing the gestation periods of different mammals and how a human foetus develops.
Computing	**Presenting Information** - Using search engines safely to find images and information online. Creating a Google Slides presentation about Salvador Dali using online research.
History	**Catholic Social History** – Exploring what life was like for Catholics in England throughout history, including during the Tudor and Stuart eras.
Art and Design	**Salvador Dali** – Exploring surrealism through painting using watercolours. Experimenting with matching colours in relation to tone and shade.
Physical Education	**Games**: Tag rugby **Gymnastics:** Counter balance and counter tension
RSHE	**Fake News** – Children will learn about how text and images in the media and on social media can be manipulated or invented, as well as how clickbait and online advertising can be used to nudge us towards buying products or engaging with content.
French	On the way to school – journey to school and directions.
Music	**Keyboard** – Note values and notation through learning on the keyboard.



Key Vocabulary
Inspirational
Parliament
Martyr
Gestation
Tone
Remainder
Disciple
Monarchy
Fertilisation
Foetus
Integer
surrealism

RE: Inspirational People
The children will learn about the conditions for following Jesus and learn how Jesus described a true disciple. They will have a chance to reflect on their commitment to following Jesus.
They will learn the story of a person who had a special love for those rejected by society and about someone who was an inspiration for young people. They will identify people today who are an inspiration in their service of others.
At home, you could help your children by encouraging them to research some information about inspirational people.