Year 4 Autumn 1 Overview

Subject	Focus
English	**Class reading book:** Escape from Pompeii by Christina Ballit **Writing genres**: Historical narrative, instructions, letters. **SPaG:** Word classes (nouns, adjectives, verbs and adverbs); punctuation; paragraphs; expanded noun phrases; use of fronted adverbials.
Maths	**Place value:** Represent and partition numbers to 1,000. Label, identify and find missing values on blank or partially completed number lines to 1,000. To explore numbers beyond 1000 looking at the composition of multiples of 1,000 by exploring how many hundreds they are made of. Represent and partition numbers to 10,000. Find 1, 10, 100 and 1,000 more or less than a number with up to four digits. Look at and estimate on number lines to 10,000. Compare and order numbers to 10,000. Explore the similarities and differences between the Roman number system and our number system. Round to the nearest 10, 100 and 1000. **Addition and subtraction:** Add and subtract 1, 10's 100's and 1,000's. Adding and subtracting numbers with up to 4 digits using formal written column methods. Make choices about which method is most appropriate for a given calculation. Estimate by rounding to the nearest ten, hundred and thousand. Use inverse operations to check the accuracy of their calculations. Learn times tables
Science	**Sound:** How sound is made, vibrations, pitch and volume, how distance affects sound.
Computing	**E-Safety awareness:** Ways to stay safe when using the internet. Not sharing personal information online.
History	**The Romans:** Explore the spread of the Roman Empire and explain why they invaded Britain and how successful their invasion was. To investigate the technology that the Romans brought to Britain and their impact. Research information using a variety of primary and secondary historical sources.
Art and Design	**Coil containers using clay:** Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.
Physical Education	**Indoor:** Swimming **Games:** Game sense invasion.
RSHE	**Personal relationships:** Family and friends. Recognising bullying. Jesus is my friend. A community of love; What is the church? How do I love others? Hello Yellow - World Mental Health Day.
French	In the classroom.
Music	Recorders.



Key Vocabulary

Empire
Invasion
Conquer
Londinium
Technology
Romanisation
Hypocaust
Aqueduct
Sources
Sound
Vibration
Pitch
Volume

RE – The Bible

The children will learn that the Bible is a story of God's love and concern for us. They will learn that the Bible is a living book through which God speaks to us and tells us about himself. They will learn that the Bible is one story told through many different books and they will learn about Moses, David and Jonah as well as learning how to find a Bible reference.

The children will have the chance to:
- explore how the Bible helps us to pray and experience how God speaks to us in the Bible.
- participate in a liturgy and experience a guided meditation on a text from the Bible.

At home you could help your children by:
- reading some of the stories the children have covered in class.