Year 4 Spring 2 Overview

Subject	Focus
English	**Class reading book** – Alice in Wonderland (abridged) by Lewis Carroll. **Writing genres** – Persuasive argument: Why should Alice have gone through the tiny door?; Character sketch: The Mad Hatter **SPaG** – Apostrophes; Plural and possessive "s"; a and an determiners; Standard English and verb inflection (did/done and was/were).
Mathematics	**Fractions:** Understand the whole; Count beyond 1; Partition a mixed number; Number lines with mixed numbers; Compare and order mixed numbers; Understand improper fractions; Convert mixed numbers to improper fractions; Convert improper fractions to mixed numbers; Equivalent fractions on a number line; Equivalent fraction families; Add two or more fractions; Add fractions and mixed numbers; Subtract two fractions; Subtract from whole amounts; Subtract from mixed numbers.
Science	**Animals including humans:** Construct and interpret food chains - identify producer, predator and prey. Identify different types of teeth in humans and simple functions.
Computing	**Coding** – use Scratch software to convert music algorithm (notes) to music code.
History	**Anglo-Saxons** - Create a timeline of Anglo Saxon events. Investigate Anglo-Saxon invasions, settlements and kingdoms. Place names and village life.
Design and Technology	**Levers and Linkages** - To plan, design, create a moving Easter card using levers and linkages, and evaluate.
Physical Education	**Swimming** **Games** – Hockey
RSHE	**Money Matters** - 1. What is money? 2. How does society manage our money? 3. What can I do to make money in the future? 4. Easter Enterprise I 5.Easter Enterprise II
French	Sports and healthy eating. Easter.
Music	Easter songs.



Key Vocabulary

food chain
producer
predator
prey
primary
secondary
tertiary
canine
molar
incisor
premolar
carnivore
herbivore
omnivore
diet
oesophagus
stomach
liver
large intestine
small intestine
pancreas
digest
digestive system

RE - Jesus the Saviour

Easter Play (Year 4 and Year 3).
The children will learn that Jesus is truly God and, as man truly human. They will learn that Jesus came to share our life so that we can share his life and that when he died on the cross, he took away our sins. They will further develop their understanding of what happened in Holy week and on Easter Sunday.

At Home:
You could help your children by:
- reading the stories of Jesus' last week with them
- visiting church during Holy Week