Year 4 Spring 1 Overview

Subject	Focus
English	**Class reading books**: Song of the Dolphin Boy by Elizabeth Laird **Writing genres**: Narrative: write a dilemma story based on guided reading texts, including setting and character descriptions. Explanation writing on plastic pollution in the ocean. Using flashbacks, flashforwards, questions and dialogue. **Comprehension based on writing genres:** What makes up the ocean ? How do great white sharks hunt for their prey? How do baby sea turtles start their life cycle? **SPaG**: Conjunctions, apostrophes, speech and fronted adverbials
Mathematics	**Multiplication and Division:** Factor pairs; Multiplying and dividing by 10 and 100; Multiply a one, two and three digit number by a 1-digit number; Solve word problems using multiplication and subtraction and the inverse. **Length and Perimeter:** converting units of length (mm-cm-m-km) and finding the perimeter of rectilinear shapes.
Science	**Living things and their habitats:** Grouping animals using Venn and Carroll Diagrams. Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment. Recognise that environments change and this can pose dangers to living things.
Computing	**Coding:** Programming using Scratch software - create a Maths Quiz game.
Geography	Name and locate counties and cities in the UK. Use 8 compass points and 4 - point grid reference to build knowledge of UK. How has London changed over time?
Art and Design	Research and create 'Under the Sea' paintings linked to the work of famous artists Olga Belko, Roger Swainston and David C Miller. Sketch sea creatures and plants looking at shape and colour. Complete detailed still life drawings of shells, coral and starfish.
Physical Education	**Swimming** **Games** – Basketball
RSHE	**Nutrition and Dental Health:** 1. Healthy food, healthy me! 2. Unhealthy choices, unhealthy me! 3. Chef for the day! 4. Looking after myself. 5. Looking after my teeth.
French	Tell me a story, Little Red Riding Hood
Music	**Recorders** - **rhythms**



Key Vocabulary

Habitat
Environment
Mammal
Fish
Oceans
Aquarium
Pollution
Insect
Bird
Reptile
Plant
Classification
Counties
Cities
United Kingdom

RE - Jesus the Teacher

The children will learn that Jesus was born into a Jewish family and find out about the story of the presentation in the Temple. They will learn that Jesus attended synagogue as a child and as an adult read the Torah. They will also learn that Jesus travelled about teaching people.

By the end of this unit of work, the children will know that Jesus came to show us the way to live. They will learn and understand some of the parables Jesus told as well as why he used them in his teaching. The children will have a chance to appreciate the relevance of the parables for us today and recognise that Lent gives us an opportunity to live as Jesus wants us to.

At home you could help your children by reading some well-known parables, eg 'The Sower' and talk about what they mean to us.