Year 2 Summer 2 Overview



Subject	Focus
English	**Class reader:** Dougal's Deep Sea Diary by Simon Bartram. The Lighthouse Keeper's Lunch by D. Armitage **Writing Genre:** diary writing based on the class text. Postcards, character descriptions and story sequencing. Similes in descriptive ocean poetry. **SPAG**: revision of adverbs and the use of an apostrophe before the 's to show possession. Using suffixes and fronted adverbials.
Maths	**Statistics:** to interpret and draw tally charts, block graphs and pictograms. **Position and Direction:** to describe movement and position using the language of forwards, backwards, left and right. To describe turns using the vocabulary of a quarter turn, a half turn, and three quarter turns clockwise and anti-clock wise.
Science	**Habitats**: link to Environmental Day and look at minibeasts in their natural habitats of the pond, under logs and in the grass. Answer the question – do all minibeasts like living in the same location?
Computing	**Data and information pictograms -** collect and present data in a block graph and pictogram.
Geography	**Seasides**: to identify seasides of the UK**;** to identify the physical and human features; to understand how the seaside has changed over time and look at the weather patterns
Design and Technology	**Structures:** freestanding structures around us. Explore what makes a structure stronger and more stable. Use a range of construction equipment. Create a free-standing pier.
Physical Education	**Dance:** Water. **Games for understanding**
RSHE	**Me, my body, my health:** I am unique. Clean and healthy. Boys and girls. The cycle of life. Beginnings and endings.
Music	Graphic notation. Using iPads to begin to identify how to read music.
French	In the Garden, Bastille Day, At the Seaside

Key vocabulary

Physical features
Coastal
Habitat
Anti-clockwise
Human features
Cliff
Left
Erosion
Tide
Clockwise
Right

Baptism
Eucharist
Holy Spirit

Year 2 RE - The First Christians

The children in Year 2 will learn that when the apostles received the Holy Spirit they spread the Good News. They will reflect on how they can spread the Good News. They will learn about the early Christian community and understand that the Christian community continues today to live by Baptism, the Eucharist and its mission to love God by loving our neighbour.

You could help your children by:
• talking about the symbols of the Holy Spirit and how the Holy Spirit helps us
• discuss how we can be like the first Christians

Other Faiths
Sikhism - Outward sign demonstrates inward belief and commitment.

