Year 2 Spring 1 Overview

Subject	Focus
English	**Class reader –** George's Marvellous Medicine, The Invisible, The Explorer by Chris Judd **Writing genres** – instructions, character descriptions and newspaper report, Poetry to reflect feelings **SPAG** – adverbs of time; imperative verbs and adverbs "ly"; expanded noun phrases; apostrophe for possession 's; Use different forms of sentences in writing.
Mathematics	**Multiplication -** Create multiplication sentences from pictures; use arrays, doubling and halving, learn the 2, 5 and 10 times tables; making equal groups by grouping and sharing. **Money-** count money, different ways of making the same amount, compare amounts, calculate and find change.
Science	**Animals including humans** – To know that animals have offspring that grow into adults. To be able to find out about and describe the basic needs of animals, including humans, for survival (water, food and air); the need to exercise as well as eat the right amounts and types of food.
Computing	**Computer Science –** To explore story effects in Scratch Junior Story by adding text and creating scenes.
Design and Technology	**Food technology** - Vegetable Pizza making, (bridge and arch cutting skills, where food comes from, a healthy and balanced diet).
Geography	To understand a key on a map, large scale and small scale maps; to use simple compass directions; to create a map using map symbols; to use directional language.
Physical Education	**Gymnastics:** Linking movements – curved, straight and zig zag movements on the floor and using apparatus. **Games:** Ball skills (feet)
RSHE	**Feeling Included:** Children will learn how to make their classroom and school more inclusive, not leaving others out, common friendship conflicts and how to resolve these. Children will learn about famous people in history who made great contributions or changed the world.
French	Learning about 'My Day' – morning routines, breakfast, transport and getting dressed.
Music	Exploring pitch.



Key Vocabulary

Instructions
Ingredients
adverb of time
suffix
Imperative verbs
expanded noun phrase
pound
pence
divide
multiply
life-cycle
off-spring

RE – The Good News

The children will learn that Jesus brought the good news of God's love and that this changed people's lives. They will learn that Jesus used his power to help others and reflect on the importance of these miracles. They will reflect on how they can bring good news to their family and friends.

At home

You could help your children by:

- highlighting opportunities when they can give thanks to God
- read stories about Jesus helping people, e.g. the feeding of the 5000

