Year 1 Summer 2 Overview

Subject	Focus
English	**Reading:** **Core Reading Scheme:** Big Cat Little Wandle Letters and Sounds Revised books. **Phonics Programme:** Little Wandle Letters and Sounds Revised – Phase 5 GPCs: /ai/ eigh aigh ey ea eight straight grey break; /n/ kn gn knee gnaw; /m/ mb thumb; /ear/ ere eer here deer; /zh/ su si treasure vision; /j/ dge bridge; /i/ y crystal; /j/ ge large; /sh/ ti ssi si ci potion mission mansion delicious; /or/ augh our oar ore daughter pour oar more; review **Tricky Words:** busy, beautiful, pretty, hour, move, improve, parents, shoe **Class Reading Book:** The Baker's Boy and The Great Fire of London by Tom Bradman and Tony Bradman. **Writing:** Diary writing based on the story The Baker's Boy and the Great Fire of London, newspaper report recounting the Great Fire of London, and shape poems. **SPAG:** using the suffixes -ing, -er and –est; use exclamation marks and question marks to punctuate sentences differently.
Maths	Continue to add and subtract mentally. Solving one step problems involving all four operations. One more and one less with numbers up to 100 looking at their place value. Find totals of money, finding the change by subtracting measures – time, tell the time to the nearest half hour and solve simple time problems.
Science	Looking at plants and animals within the school grounds. Noticing seasonal changes (summer)
Computing	Using Scratch to create a code.
History	Describe what happened during the Great Fire of London using a timeline. Use a range of sources to learn about Samuel Pepys. Begin to understand the reasons why the fire spread so quickly in 1666
Art and Design	Pottery - To make our own ceramic plate, inspired by and adopting the style of Clarice Cliff.
Physical Education	Indoor - Locomotion - jumping Game for understanding, preparation for Sports Day.
RSHE	Where does money come from? How can we keep money safe? Where do adults get their money? What job would I like?
Music	Investigating timbre, tempo and dynamics. Rain compositions.



Key Vocabulary:
Timeline
Diary
Samuel Pepys
London
Fire
Past
Present
Before
After
Order

Year 1 RE- Miracles

The children will hear some stories from the gospels which tell of Jesus using his God-given power to show his love and compassion. They will hear the story of the Calming of the Storm and know that we can ask Jesus to help us when we are afraid. They will learn that Jesus showed his love for sick people when he cured a man who was paralysed and know that Jesus has great love for people who are sick today. They will learn that Jesus responded to the faith of the blind man with compassion and think of ways that we can trust Jesus in situations of need.

At home you could help your children by:

- reading the story of the Calming of the Storm or other miracle stories from the New Testament
- talking to them about how we can ask Jesus, through our prayers, to help us

Other Faiths - Sikhism

Sikhs welcome everyone. Worship in the Gurdwara.

Grow the code grapheme mat — Phase 2, 3 and 5

									
s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c k ck cc ch	r rr wr	h
									
b bb	f ff ph	l ll le al	j g dge ge	v vv ve	w wh	x	y	z zz s se ze	qu
									
ch tch ture	sh ch ti ssi si ci	th	ng	nk	a	e ea	i y	o a	u o-e ou

Grow the code grapheme mat — Phase 2, 3 and 5

					yoo		
ai ay a a-e eigh aigh ey ea	ee ea e e-e y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	ue u u-e ew	**oo** u* oul	ar a* al*
						zh	
or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	su si	

*depending on regional accent