Year 1 Spring 2 Overview

Subject	Focus
English	**Core Reading Scheme:** Big Cat Little Wandle Letters and Sounds Revised books. **Phonics Programme:** Little Wandle Letters and Sounds Revised – **Phase 5 graphemes**: (alternative pronunciations and spellings of sounds previousy learnt) */ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* /or/ a water schwa in longer words: different. /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science, schwa at the end of words: actor /c/ ch school /sh/ ch chef /z/ ze freeze* **Tricky Words:** *once, laugh, because, eye* **Class Reading Book:** Bog Baby by Jeanne Willis **Writing:** Acrostic poems, character descriptions, instructions. **SPAG**: Using the conjunction 'and' to extend sentences, adding 's' and 'es' to make nouns plurals, adding the suffix 'ing'.
Mathematics	**Place Value**: Count to and across 50, forwards and backwards from any given number. Count, read and write numbers to 50 in numerals; count in multiples of twos, fives and tens. Identify one more and one less. Represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Recognise the place value of each digit in a two-digit number (tens, ones). Compare and order numbers from 0 up to 50; use <, > and = signs **Measurement**: Compare, describe and solve practical problems for: length, height, weight and capacity.
Science	**Plants:** Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.
Computing	**Digital literacy -** using and formatting Google docs
Geography	To name and locate the countries of the UK and their capital cities on a map. Begin to understand the characteristics of the countries of the UK. To name and locate the continents and oceans on a world map.
Art and Design	**Paint:** Explore Henri Rousseau's 'Tiger in a Tropical Storm' painting and create their own version by mixing paints The children will also be using a variety of tools and techniques including the use of different brush sizes and types.
Physical Education	**Dance –** Growing. **Games –** Ball Skills – using hands (continued)
RSHE	Staying safe in my school, outside, at home; keeping myself safe
Music	Learning about pitch (high and low notes).



Key Vocabulary:
forest
woodland
enchanted
magical
culture
compare
human features
deciduous
evergreen
roots
stem
leaf
branch
crown
twig
trunk

RE - Following Jesus
The children will hear how Jesus chose some of the first disciples (Luke 3. 5: 1- 11) and reflect on how we choose our friends. They will think about how we can be friends of Jesus. They will listen to the story of the Good Samaritan and consider the relevance of this story today. They will listen to the story of Jesus and his followers going into Jerusalem and think of how we can praise Jesus. They will learn that Jesus died on Good Friday and know that God raised Jesus.

At home you could help your children by encouraging them to invite a friend to play

Grow the code grapheme mat — Phase 2, 3 and 5

									
s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c k ck cc ch	r rr wr	h
									
b bb	f ff ph	l ll le al	j g dge ge	v vv ve	w wh	x	y	z zz s se ze	qu
									
ch tch ture	sh ch ti ssi si ci	th	ng	nk	a	e ea	i y	o a	u o-e ou

Grow the code grapheme mat — Phase 2, 3 and 5

					yoo		
ai ay a a-e eigh aigh ey ea	ee ea e e-e y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	ue u u-e ew	**oo** u* oul	ar a* al*
						zh su si	
or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear		

*depending on regional accent