Year 1 Spring 1 Overview

Subject	Focus
English	**Core Reading Scheme:** – Big Cat Little Wandle Letters and Sounds Revised books. **Phonics Programme:** – Little Wandle Letters and Sounds Revised – **Phase 5 graphemes**: (alternative pronunciations and spellings of sounds previousy learnt) */ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder, /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give, /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey* **Grow the code:** */oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa* **Tricky Words:** *any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work* **Class Reading Books:** Beegu; Amazing Grace **Writing:** Character descriptions, narrative. **SPaG**: Using capital letters for people's names, places, days of the week, the pronoun I and using the conjunction 'and' to extend sentences, expanded noun phrases.
Mathematics	**Place value:** Consolidation of numbers to 20. Count to and across 20, forwards and backwards, beginning from any given number. Identify and represent numbers using objects and pictorial representations including the number line **Adding and Subtracting:** Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ☐– 9
Science	**Human Body:** Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.
Computing	Using manipulating tool on a paint programme
History	**Historical heroes and heroines:** Sequencing and comparing the life of Florence Nightingale and Mary Seacole, and discussing their impact on our life today.
Design and Technology	Design and make a healthy fruit kebab to help Jamie Oliver promote healthy school lunches.
Physical Education	Gymnastics: Body Parts Games: ball skills (feet)
RSHE	**Personal Relationships:** We will begin by thinking about the special people in our lives and then move on to considering how we can treat others well, why it is important to say sorry and thinking about appropriate/inappropriate contact with others.
Music	Learning about pulse and rhythm with percussion instruments.



Key Vocabulary:
Hero
Heroine
Villain
Compare
Source
Healthy
Personality
Adjective
Noun

RE: Families and Celebrations
The children will learn about what it means to be a member of a family and to be a member of the school community. They will learn what it means to belong to the Church family. They will hear how Jesus' family took him to the Temple and think about why this was a special occasion. They will learn about some of the celebrations in the Church and why we celebrate these occasions.

At home you could help your children by:
- Discussing the importance of celebrations in our lives
- Encourage children to think about Church celebrations eg Christmas and Easter

Grow the code grapheme mat Phase 2, 3 and 5

									
s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c k ck cc ch	r rr wr	h
									
b bb	f ff ph	l ll le al	j g dge ge	v vv ve	w wh	x	y	z zz s se ze	qu
									
ch tch ture	sh ch ti ssi si ci	th	ng	nk	a	e ea	i y	o a	u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

					yoo		
ai ay a a-e eigh aigh ey ea	ee ea e e-e y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	ue u u-e ew	**oo** u* oul	ar a* al*
						zh su si	
or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear		

*depending on regional accent