Year 1 Autumn 2 Overview

Subject	Focus
English	**Reading:** ***Core Reading Scheme:*** Little Wandle Letters and Sounds Revised reading books. ***Phonics Programme:*** Little Wandle Letters and Sounds Revised. Phase 5 /ur/ ir bird, /igh/ ie pie, /oo/ /yoo/ ue blue rescue, /yoo/ u unicorn, /oa/ o go, /igh/ i tiger, /ai/ a paper, /ee/ e he, /ai/ a-e shake, /igh/ i-e time, /oa/ o-e home, /oo/ /yoo/ u-e rude cute, /ee/ e-e these, /oo/ /yoo/ ew chew new, /ee/ ie shield, /or/ aw claw. Tricky words: *their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want.* **Writing**: Re-telling stories about animals (The Tiger Who Came to Tea) and Gorilla by Anthony Browne. Non-fiction - writing information texts about animals. **SPAG:** Capital letters for the pronoun I and when starting a sentence. Using full stops and question marks at the end of a sentence.
Maths	**Addition and Subtraction:** Read and write mathematical statements using the + - and = signs, memorise and use number bonds and related subtraction facts within 10, add and subtract one digit and two-digit numbers to 20 (9+9, 9-9). **Shape:** Naming 2D and 3D shapes, making patterns with shapes
Science	**Animals (including humans):**Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. **Working scientifically:** Asking simple questions and recognising that they can be answered in different ways; making careful observations; identifying and classifying; using their observations and ideas to suggest answers to questions.
Computing	**Animal Presentation:**Retrieving and inserting images and text into a Google document. **How a library works:** Children learn about the ICT skills that are used in a library environment.
History	Learning about changes within living memory, handling primary sources and placing objects on a timeline. Recognise that their own lives are different from the lives of people in the past.
Design and Technology	Designing and making a woodland animal puppet using textiles.
Physical Education	**Games:** Ball skills using hands. **Dance:** 'The Zoo'
RSHE	**Healthy Eating. Anti Bullying Week.**
Music	Nativity songs.



Key vocabulary:
Animals
Fish
Amphibians
Reptiles
Birds
Mammals
Carnivore
Herbivore
Omnivore
Old
New
Past
Present
Memories





RE – Mary, the Mother of God
The children will learn that God sent the Angel Gabriel with a message to Mary and learn why this is important. They will learn that God asked Mary to be the mother of his son and will have an opportunity to reflect on her response.
They will hear about Mary's visit to her cousin, Elizabeth and reflect on the good news. They will begin to reflect on how we can prepare to celebrate the birth of Jesus and learn that Mary is our mother in heaven and that she is looking after us.

At home you could help your children by:
- reinforcing why Mary is important for Christians
- discussing the importance of mothers.

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 **oo** u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	oi oy	ear ere eer	air are ere ear	zh su si	

*depending on regional accent