Year 1 Autumn 1 Overview

Subject	Focus
English	**Reading:** ***Core Reading Scheme*** – Little Wandle Letters and Sounds Revised reading books ***Phonics Programme*** – Little Wandle Letters and Sounds Revised. Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each. Review the tricky words: *the, put, pull, full, push, to, into, I, no, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure, said, have, like, so, do, some, come, love, were, there, little, one, when, out, what, says, here, today*. **Class Reading Book:** A range of short stories, including Peace at Last by Jill Murphy and The Gingerbread Man. **Writing:** Retelling and writing our own short stories based on Jill Murphy's Peace at Last and The Gingerbread Man. Non-fiction - following and writing simple instructions **SPAG:** Learning about the structure of a sentence; to start sentences with a capital letter, use finger spaces and end with a full stop.
Mathematics	**Number and Place Value:** Reading and writing numbers to 10 in numerals and words. Identify one more/less than a given number.
Science	Seasonal change (ongoing throughout the year).
Computing	E-safety rules and learning to recognise common uses of information technology beyond school.
Geography	**Weather:** Use words and symbols to describe the weather and keep a weather diary.
Art and Design	Understanding how to draw a self-portrait by beginning to explore the use of line and shape of facial features. Learning about a range of artists including Arcimboldo, Picasso and Leonardo Da Vinci.
Physical Education	**Gymnastics:** Wide, narrow and curled **Games:** Rackets, bats and balls
RSHE	**Created and Loved by God – Human Dignity and Emotional Well-being:** This unit explores the individual. Rooted in the teaching that we are created by God out of love and for love. It helps children to develop an understanding of the importance of valuing themselves and their emotional wellbeing as the basis for personal relationships. Feelings. Hello Yellow - World Mental Health Day
Music	Learning rhymes and chants to help with memory.



Key Vocabulary

Sorting
Weather
Names of the seasons
Self-portrait

RE – God's Great Plan

The children will learn about the beauty of God's world and explore and respond to the wonders of creation, eg the seasons. They will also hear about the story of Creation from Genesis and talk about its meaning.
They will be reflecting on the knowledge that God made us because he loves us and develop their understanding that we show God we love him by looking after the world and each other. They will learn that we can spoil God's creation and that we have a responsibility to look after it, as well as hearing an appropriate part of the story of Noah and the Flood, and its message of salvation and hope.

At home you could help your children by:

- talking about how we can look after the world, eg recycling, not dropping litter, conserving energy and how we can care for plants and animals
- look at the trees during the autumn season and talk about the different colours. You could collect leaves to make a collage or painting.

Grapheme mat

Phase 2 and 3

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
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 a	 e	 i	 o	 u

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